

Year 11 Information & Revision Evening 9/10/25

Mr Druce - Assistant Headteacher – Introduction

Mr Grice - Post-16 Transition – Preparing to leave Gillotts

Lucy- Advice from past students

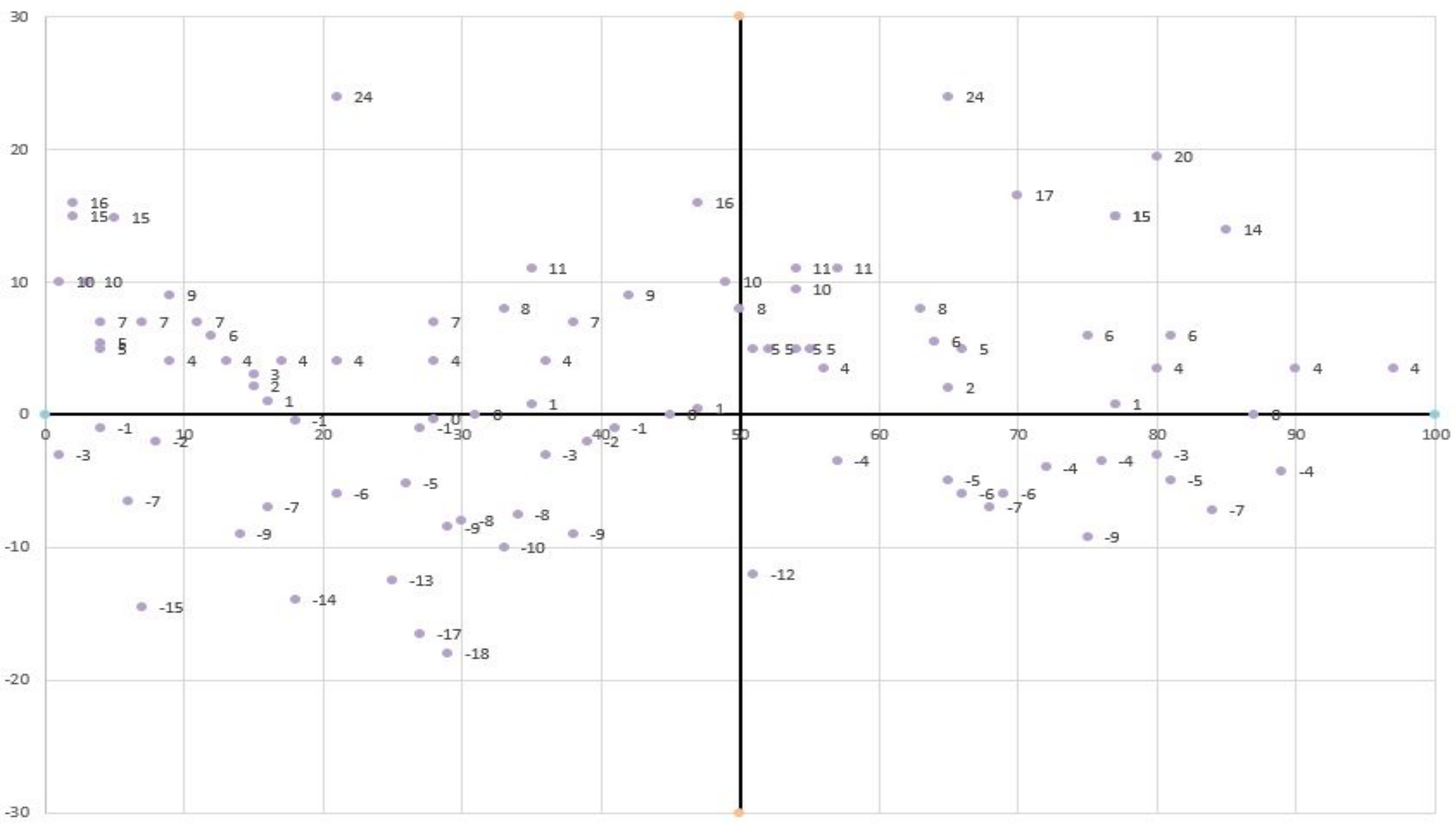
Mr Jansen - Orwell HoH - Revision

Mr Harding - Pankhurst HoH - Planning your revision

Miss Stepney - Darwin HoH - Why practising past papers really matters

Mrs Allen - Advice and Guidance lead - info on post-16 stalls





ATTENDANCE = SUCCESS

All students are expected to have 100% attendance

Minimum attendance target should be 96%

2016 DfE report on attendance...

At KS4 the study reports that:

'... pupils with no absence are 2.2 times more likely to achieve 5+ GCSEs A*-C or equivalent and 2.8 times more likely to achieve 5+ GCSEs A*-C or equivalent including English and mathematics, than pupils missing 15-20% of Key Stage 4 lessons.'

How will my attendance affect my GCSEs?

Attendance %	Short Term Impact	Days lost to learning in a year	Learning lost in a school career
100%	Full attendance	none	none
95%	Half a day off per fortnight	10 school days	50 school days
PERSISTENT ABSENTEEISM			
90%	A day off per fortnight	20 school days	100 school days
85%	A day and a half off per fortnight	30 school days	150 school days
80%	A day off per week	40 school days	200 school days

Key Dates

- Open days/evenings - check websites for dates
- PSHE Day 13/11 - Henley College Taster Day
- Mock Exams - 8/1/26 - 29/1/26
- Mock Results Day 12/2/26
- Parent Consultation Evening – 12/2/26
- GCSE final exams begin 11/5/26
- Y11 Prom...June 2026
- GCSE Results - August 20th 2026

Year 11 – Preparing to leave Gillotts School



Raising the Participation Age (RPA) – your choices

You are required to continue in education or training until at least the end of the academic year in which you turn 18.

- Full-time education, such as school or college;
- An apprenticeship
- Full-time employment or volunteering with part-time education or training alongside.

What questions should you be asking?

- College or sixth form school?
- A levels, vocational diplomas, T Levels?
- Level 2 or 3 qualification?
- Apprenticeship or education?

NB you can apply to as many establishments as you wish, you do not need to make your mind up right now!

Open Days and Deadlines

- Each destination is different, so check their websites
- Most applications are online and go live in October
- Henley College - no official deadline
- Piggott - Usually the 2nd Friday in December (interviews start of March, date tbc)
- Boralse - Gillotts internal - First week back in Term 3 - Final submission - Start of February - Final date tbc
- BCA - No official deadline, but early applications are recommended
- Reading College - no official deadline

Grades for applications

- Staff are completing these at the moment
- Please do not ask staff to change them. When teachers have more information eg mock exams, they will update them
- We will pass on updated grades when required.

Entry requirements will vary....

HENLEY COLLEGE

A Level

Grade 4 in GCSE English Language and Maths
plus

2 x grade 5 and 4 x grade 4 from your remaining best
subjects

Level 3 Extended Diploma (vocational)

Grade 4 in GCSE English Language and Maths,
plus
3 x grade 4

Level 2 Diploma/Extended Certificate (vocational)

3 x Grade 3 at GCSE

BORLASE

A minimum Average Points Score (APS) of 6.4 across all
your GCSE subjects

Minimum of Grade 5 for English Language and Maths

Most A-level subjects require a grade 7 to continue to
A-level

Piggott - Best 8 Points Score

Piggott - Best 8 GCSE points Calculator

A	B	C	D	E	F	G	H	I	J	K	L
All other subjects	1	2	3	4	5	6	7	8	9		
Media Studies Mandarin Business Studies Design Technology	G	F	E	D	C	B	A	A*			
	1	1.5	2	3	4	5.5	7	8			
Bucket 1				Bucket 2			Bucket 3				
Mathematics	Mathematics	English Language/Literature	English Language/Literature	Ebacc	Ebacc	Ebacc	Subject	Subject	Subject	Average Points Score	Average grade
6	6	6	6	6	6	5	5	5	6	57	5.7
If Mathematics is taken, enter the grade twice		If English Language and Literature are taken, use the highest figure for these two subjects and enter the grade twice		Subjects that constitute eBacc 1. Biology 2. Chemistry 3. Physics 4. Core + Additional Science 5. Computer Science 6. History 7. Geography 8. French/Spanish/German ~ Double science would count as two slots ~ Core science and additional science GCSE would also count as two slots			Any three other subjects, including English Literature and Language (if not counted in bucket 1), any further Ebacc qualifications, other GCSEs, or any other approved academic or vocational qualifications (Not ECDL)			57	Minimum A Level Entry Points
										47	Minimum Level 3 Entry Points
										47	Minimum Coaching Academy Entry Points

Pathway for Post-18 and beyond

Do I need to study specific subjects at Post-16 to enable me to gain access to courses at university or future employment?

If the answer is yes, you must do your research now and make the appropriate choices

Where can you get additional information?

[Gillotts Careers Website](#)

The latest news, opportunities and post 16 information

UNIVERSITY

[Russell Group](#) - represents 24 leading UK universities (INFORMED CHOICES)

[UCAS](#)

APPRENTICESHIPS

<http://www.apprenticeships.org.uk> – search and apply for apprenticeship vacancies

<http://www.apprenticeshipguide.co.uk> – Information on what to study, how to apply, who offers apprenticeships and more.

Appointment with careers adviser to gain knowledge of more options.

ADVIZA

Contact Ms Allen if you need another careers appointment or additional advice / chat about post-16 options.

lallen@gillotts.org

PARENTAL SUPPORT

[Talking Futures](#) - a parents toolkit for career conversations

Advice from past students

My revision process

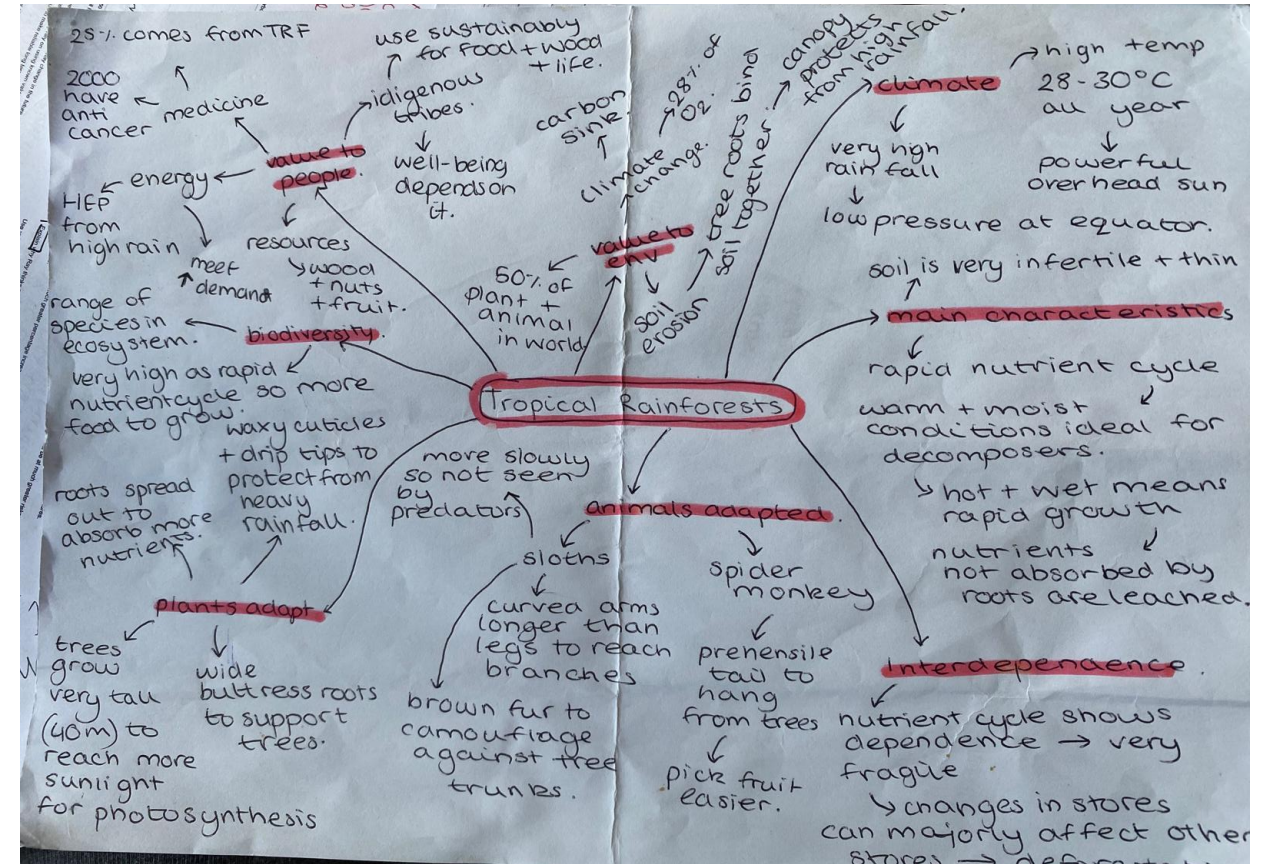
Make the notes - reduce the content

1. Make mind maps

Good for heavy content subjects

English / History / Geography /
Sociology / RS

Helps you to see whole topics /
themes / Units on one page.



Make the notes - reduce the content

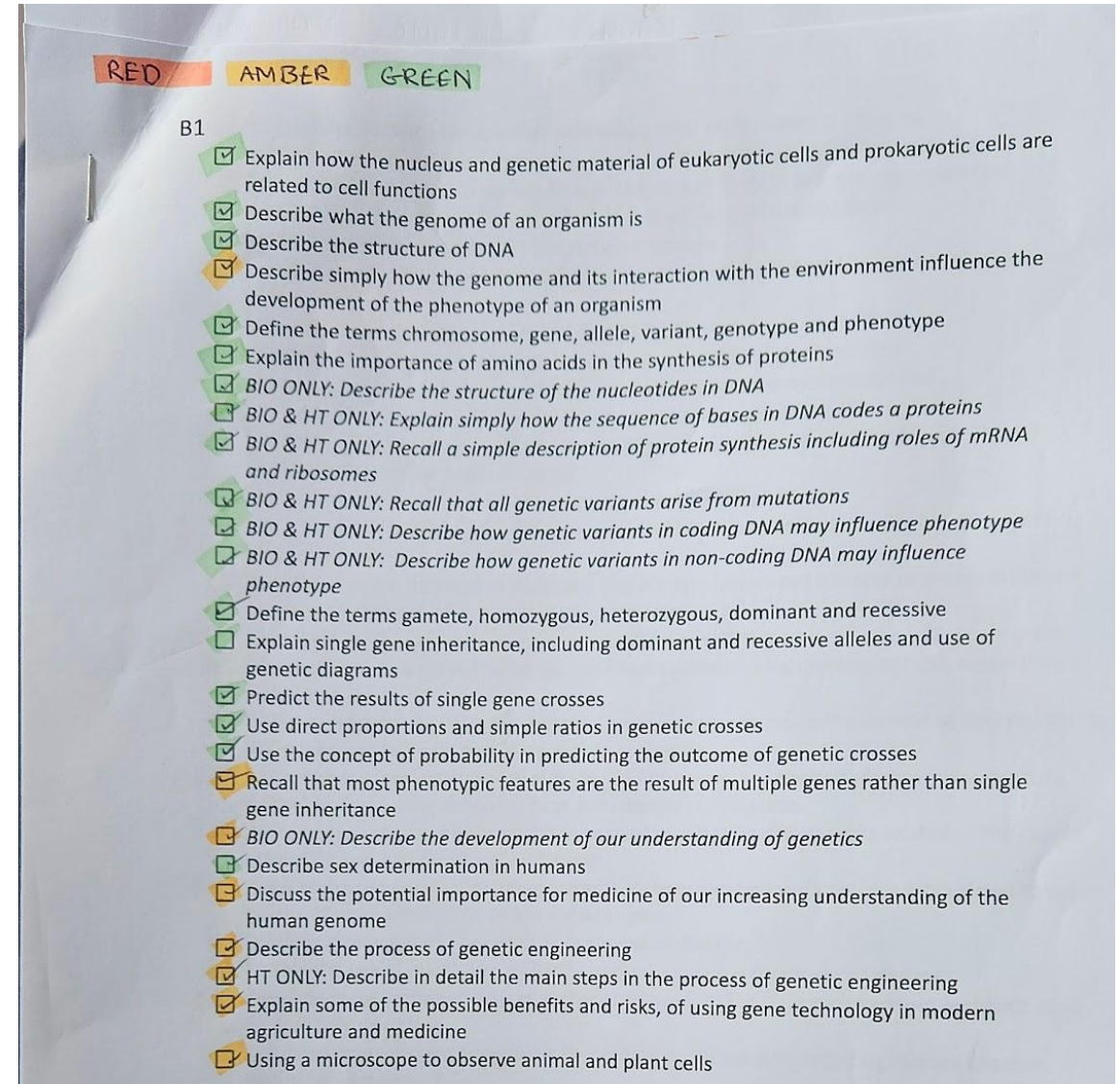
2. Make flash cards /clear notes

Good for Science

Use the specification

Turn each objective into a question

Use for questions on one side and answers on the other.



KEY TIPS for making the notes - reducing the content

- Don't overload the mind map or the flash card with information

Better to have more flash cards / mind maps but clear visual points or bullet points

- Make sure you have made all your notes / mind maps / flashcards on all your year 10 topics and christmas term year 11 topics **by Christmas.**

Put the content in your head - Blurting

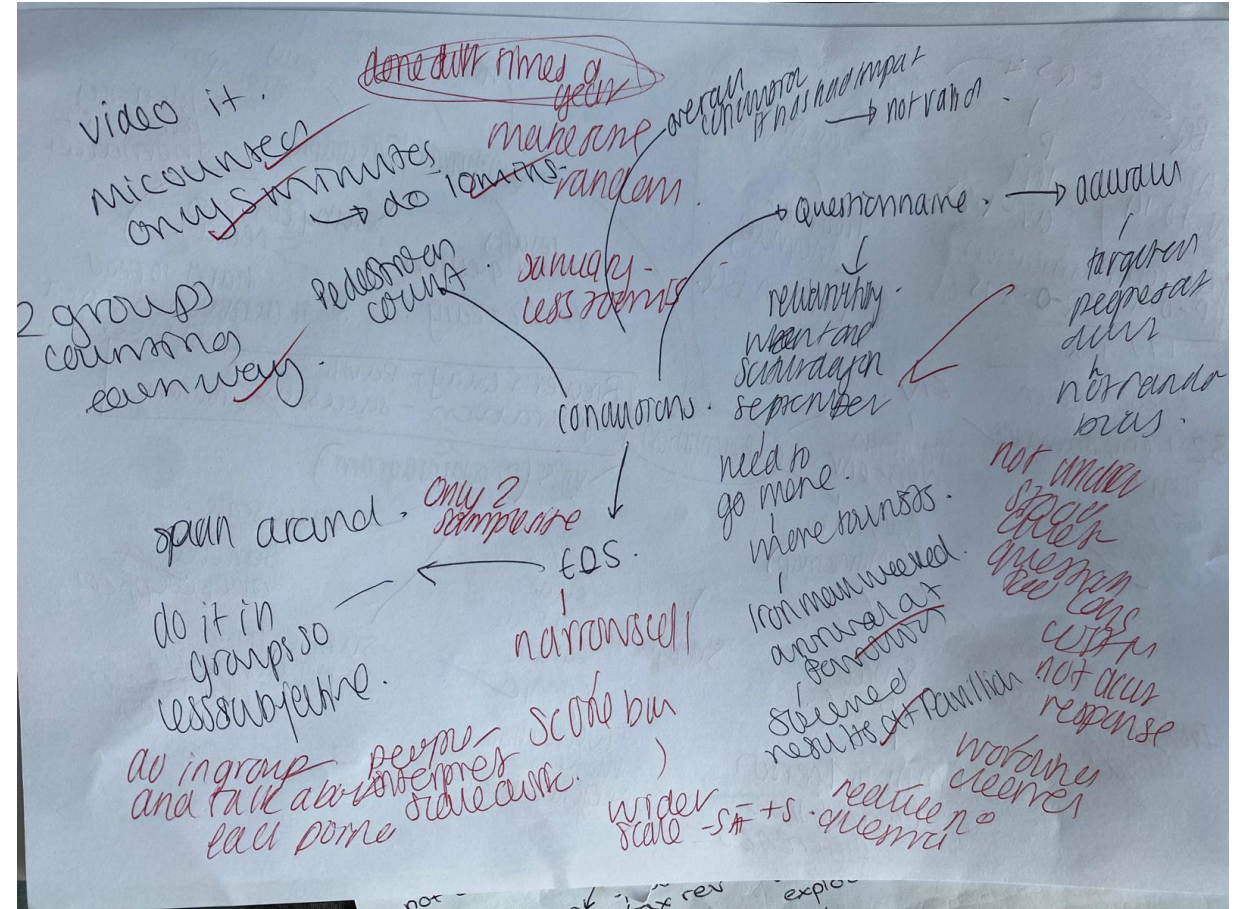
READ - REMEMBER - TEST - CORRECT - RELEARN

- Read the Mind map for 5 minutes, trying to remember the info
- Then test yourself:
- **Rewrite out mind maps** - use a whiteboard -
OR
- **Ask parent to test you** on your mind map or flashcards with questions.
OR
- **Use short answer questions** on sites like cognito for science
- Fill out missing info on mind map, record errors go back and start the process again. Record errors on quiz - focus on this next time
- Start with your worst mindmap.

-

KEY TIPS for putting the content in your head - Blurting

- This is boring but essential. You cannot get away without doing it.
- Do it in 40 minutes spurts.
- Don't rewrite out mind maps perfectly. Find your shorthand.
- Revise for all mini class tests and module unit tests. Avoids learning all content right at the end in June.



Once content learned - Exam papers

- Two / three weeks before mocks
- Sit the paper in exam conditions as much as you can.
- Mark the exam paper strictly with the mark scheme - this helps for you to understand what the examiner is looking for.
- Edit your answers with the correct answer or if it's an essay subject get your teacher to mark it - focus on the feedback.
- Make a list of subjects that you do not know or highlight them on the specification
- Use this to inform what you are going to revise next.

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Floods / storms / global temperatures
Carbon emissions show increase (1)
Similar pattern in increase of
storms as carbon emissions (1)
Since 1950 much greater increase
in global temp than
in global emissions (1)

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(c) Ray looks at the graphs and makes this comment:

"There is a much greater percentage increase in the number of floods than in the global temperatures.

The future risks from floods will get bigger and bigger. In the future, people will be at much greater risks from floods than the risks from rising temperatures."

(i) Ray says there is a much greater percentage increase in the number of floods than in the global temperature.

Explain why Ray thinks this.

Use values from the graphs to support your answer.

Since 2000 floods increased by 75
Since 2000 temperature increased
by 0.4
much smaller in comparison (3)

(ii) Ray thinks that in the future, people will be at much greater risks from floods than the risks from rising temperatures.

Explain why Ray may not be right.

Rising temperatures have many
impacts
like the drought is and more
tropical storms (3)

Rising temperatures increase
number of floods
as melt ice caps.

Overall risk from flood is
still small.

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Please check the examination details below before entering your candidate information

Candidate surname **JEAN - JEAN** Other names **LUCY**

Centre Number **62433** Candidate Number **5424**

Pearson Edexcel Level 1/Level 2 GCSE (9-1)

Wednesday 7 June 2023

Morning (Time: 1 hour 30 minutes) Paper reference **1MA1/2H**

Mathematics

millimetres, calculator, d. Total Marks **72**

13 sine rule - silly mistake. ✓

18 combining ratios - calculating ratios + algebra. ✓

22 tree diagrams for independent events.

23 finding perimeter and area of similar shapes (didn't read Q)

18 22 23

Turn over ▶

P75150A
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M15/11/11/11

Use your parents - They want to help and they can

1. Ask them to take your phone for 45 minutes
2. Ask them to help you schedule your revision so that it is achievable and you know how you are going to get through the content. Your parents know how to time manage and organise!

REVISION SCHEDULE TOP TIP:

Plan something specific to do in your revision schedule:

Don't just write revise Geography - Write and revise mindmaps for X topic or do X Past Paper.

1. Ask them to test you on Mind Maps and flashcards
2. Ask them to have your favourite snacks so breaks are easier and fun
3. Ask them to make you accountable for what you actually have done. Even if they don't understand the content, you can show them your mind map.

These are your exams no-one else's

1. Write down the results **you** would be proud of, need to get into a school or do an A level and keep them somewhere visible.
2. Find your best working space. I moved to the kitchen table because I did not work in my room.
3. Delete tik tok / instagram / games during important revision periods like before mocks and from April - Mid June.
4. Value your breaks - When you're working you're working and when you are on a break you are on a break.
5. Do exercise - get fresh air and sunshine.

Good Luck! - only 6 months left

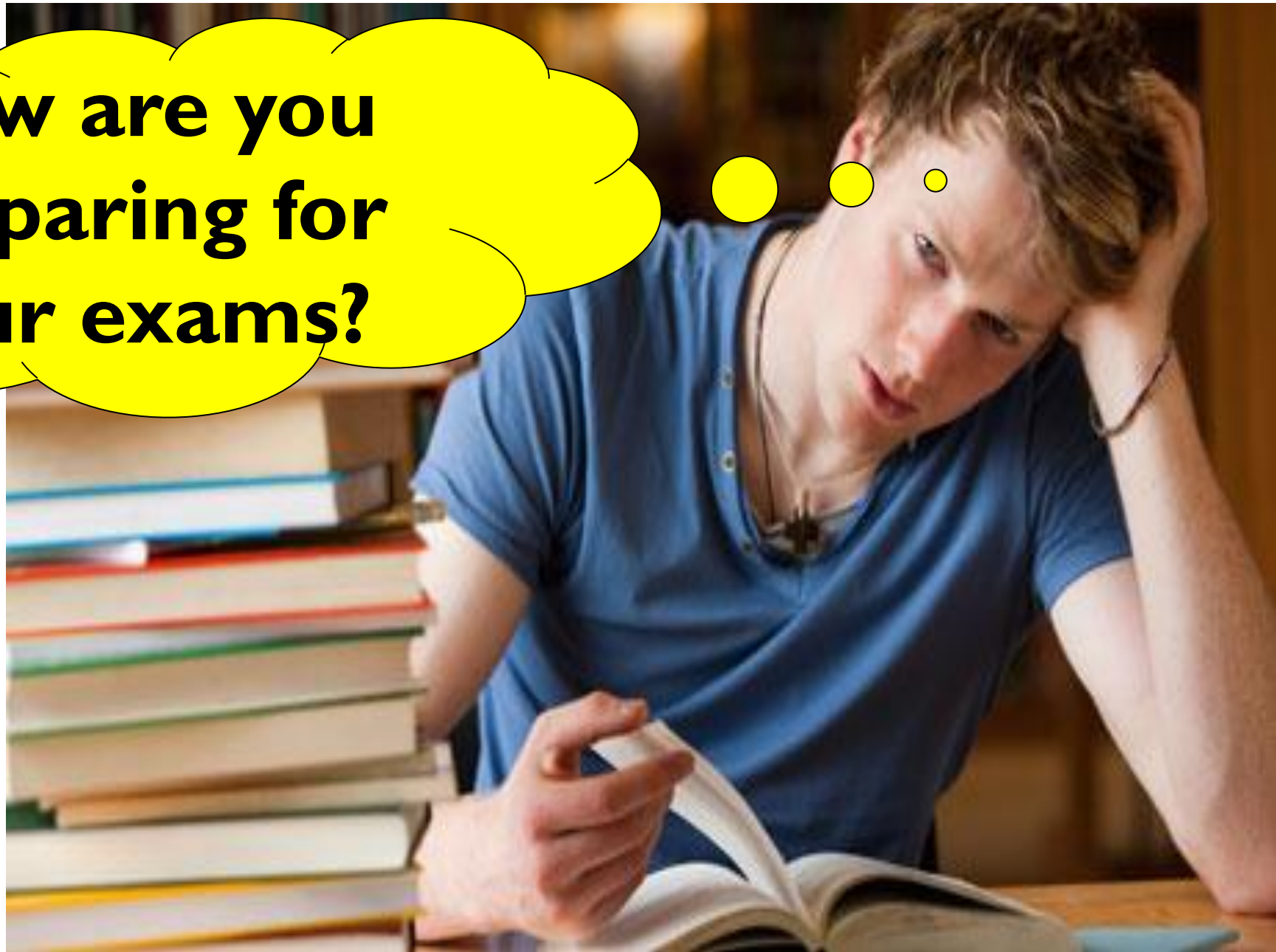
Resources I used and found decent:

- BBC bitesize - Sciences - word heavy so only take out what you need.
- Cognito - Sciences - quizzes, videos and pdfs with past paper questions specific to topics
- Maths Genie - Maths - Past paper questions for specific topics
- Corbett maths - Maths - 5 a day
- Dr Newbold's course notes - Geography - reduced them into mind maps
- Quizlet - Spanish - learn the vocab

REVISION/LEARNING

The journey that never ends!

**How are you
preparing for
your exams?**



6 steps to success...TAKE ACTION NOW!

Step 1 - If you are stuck...see it as a learning opportunity

Step 2 - Realise you have not failed!

Step 3 - What can you do yourself?

Step 4 - How can your peers/parents help?

Step 5 - Take some expert advice - teachers.

Step 6 - As an independent thinker, you are now able to take on the greatest challenges...go for it!

TAKE ACTION - HOW WILL YOU KNOW WHAT WORKS IF YOU DON'T?

Planning your revision



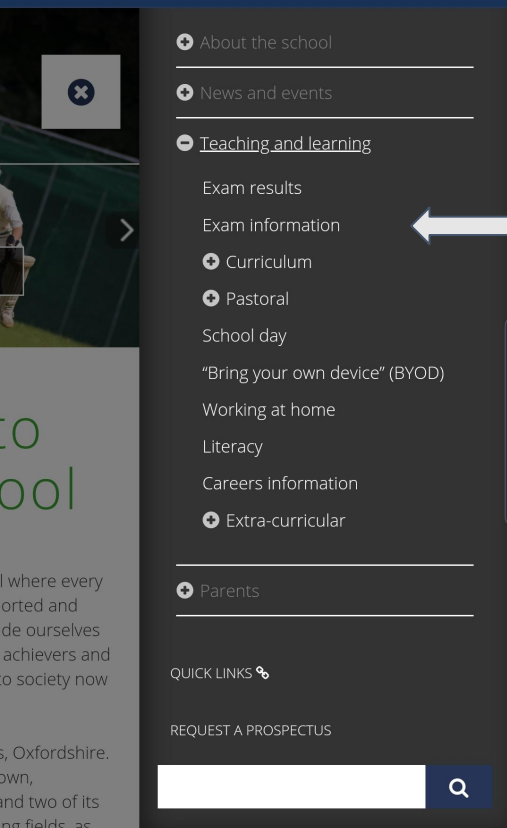
What information do you need to begin planning and revising?

- Topic lists by subject
- Areas of strength and weakness for each subject
- A clear, organised plan for each week leading up to your exam period

Day		10.45 – 11.10 (Tutor Time)		12.30 – 1.30 (Lunchtime Revision)		3.30 – 4.30 (After School Revision)	4:30 – 5:30	5:30 – 6:30	6:30 – 7:30	7:30 – 8:30	8:30 – 9:30	9:30 – 10:30
Monday												
Tuesday												
Wednesday												
Thursday												
Friday												
Saturday												
Sunday												

Revision timetable

- Realistic?
- Rest breaks?
- Are you being challenged?
- Is the revision you are doing beneficial?
- Distractions?
- Homework/Revision balance?



Use of school website

Website contains:

- Exam timetable
- Revision timetable (what is happening at lunchtimes and after school)
- Information about exam boards
- Revision timetable templates
- Guidance on how to prepare for exams
- Edulink
- [Online Student Planner \(revision tips\)](#)



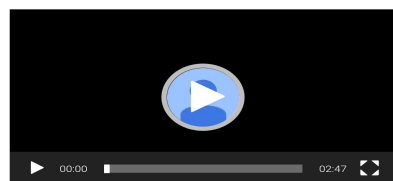
Year 11 Revision

This page contains resources to support your child with their revision for both internal tests and exams and their final GCSE exams. Please do contact your child's tutor if you need any support with any aspect of the revision process.

[Year 11 Guide to GCSE Exams 2022-2023](#)

[Year 11 Information Evening Powerpoint Presentation](#)

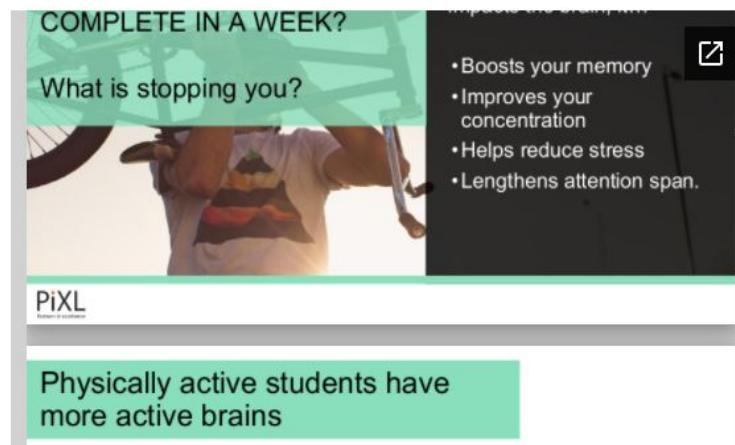
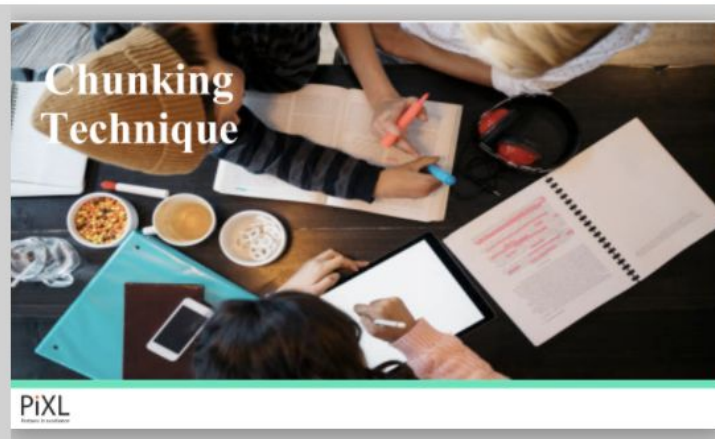
Practising past papers



University Aspirations

Online Student Planner

Revision tips and guides...



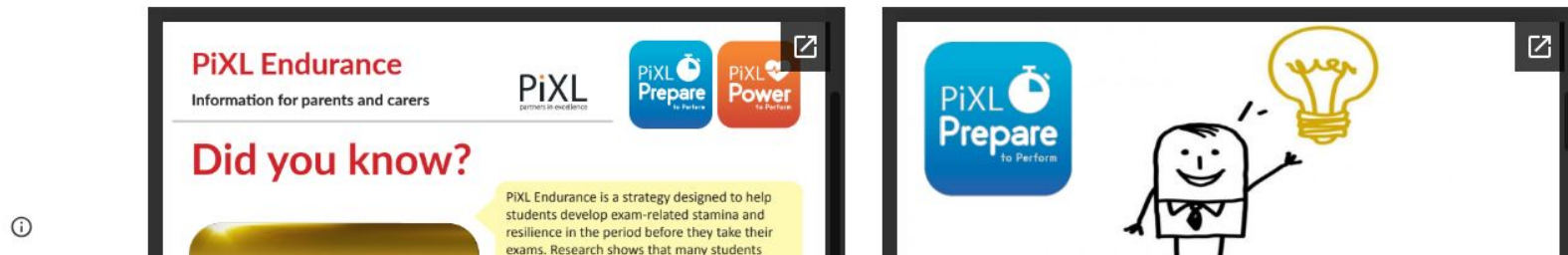
Online Student Planner

Parent page for supporting revision...



Please find below lots of links to guides, tips and resources to support your child during revision and the run up to exams. These resources are all provided by PiXL, a partnership of thousands of schools across the country who work together to provide support and resources to support positive outcomes for young people.

HOW TO SUPPORT REVISION



Year 11 Revision and Support Sessions

Year 11 Revision Schedule / Support Sessions (2025-2026)

Lunchtime (12.30pm-1.30pm)

Day	Subject	Room	Start date / w/c - to be updated
Week A Monday	Maths	various	After half term - teachers will advise
	Food	T2	15/09/25
	DT	T3	15/09/25
	Spanish	L4	22/9/25 (12:45-13:15)
Week A Tuesday	Art	A2	16/09/25
	Food CEG	T2	16/09/25
Week A Wednesday			
Week A Thursday	Art	A2	18/09/25
	RS	T4	By appointment
	PE - RMJ	OLC	15/9/25
Week A Friday	PE - LUH	Pankhurst Housebase	19/9/25
	Drama (Rehearsal and revision)	DRAMA	12/9/25
	Dance (rehearsal and revision)	Dance Studio	12/9/25
	Food CEG	T2	16/09/25
Week B Monday	Maths	various	After half term - teachers will advise
	Food	T2	15/09/25
	DT	T3	15/09/25
	Spanish	L4	22/9/25 (12:45-13:15)

Practising 'Past Papers'



Command Words

Command Word	Definition
Identify/ State/ Name	Recall or select one or more pieces of information
Define	State the meaning of a term
Calculate	Produce a numerical answer, showing relevant working
Label	Add a label/ labels to a given resource, graphic or image
Describe	Give an account of the main characteristics of something. Statements in an answer should be developed but do not need a justification or reason.
Compare	Find the similarities and differences of two elements given in a question.
Explain	Provide a reasoned explanation of how or why something occurs. An explanation requires a justification/ exemplification of a point.

Command Word	Definition
Suggest	Apply understanding to provide a reasoned explanation of how or why something may occur.
Examine	Break something down into individual components/ processes and say how each one contributes to the questions topic - and how the elements interact.
Assess	Use evidence to determine the relative importance of something. Consider all factors and identify which are the most important.
Discuss	Explore the strengths and weaknesses of different sides of an issue/ question. Investigate the issue by reasoning or argument.
Evaluate	Measure the value or success of something and provide a substantiated judgement/ conclusion. Review information and then bring it together to form a conclusion, drawing on evidence

Things to focus on when practising

Things to find out

- How many papers will you sit?
- Do you know which topics will be covered in each paper?
- Do you know how many questions you will need to answer in each paper?
- Have you covered all the content?
- What are the different question types?
- How will questions be marked (point marked or level marked)
- What are the common mistakes which are made in each subject?
- What are the different **command words** which you need to understand?

Things to practise

- Focus on the number of marks available in each question
- Planning your answers (longer answer questions)
- Working under time pressure
- Write answers using the mark scheme to help provide structure
- Write answers and then get someone to check whether they can work out the question from what you have written
- Complete **all** the past papers/ exam questions which are available
- Ask your teachers to mark them and provide you with feedback

Accessing Past Papers

AQA

<http://www.aqa.org.uk/exams-administration/exams-guidance/find-past-papers-and-mark-schemes>

Edexcel

<http://qualifications.pearson.com/en/support/support-topics/exams/past-papers.html>

OCR

<http://www.ocr.org.uk/i-want-to/download-past-papers>

Eduqas

<http://www.wjec.co.uk/students/past-papers>

Which specification are you following?

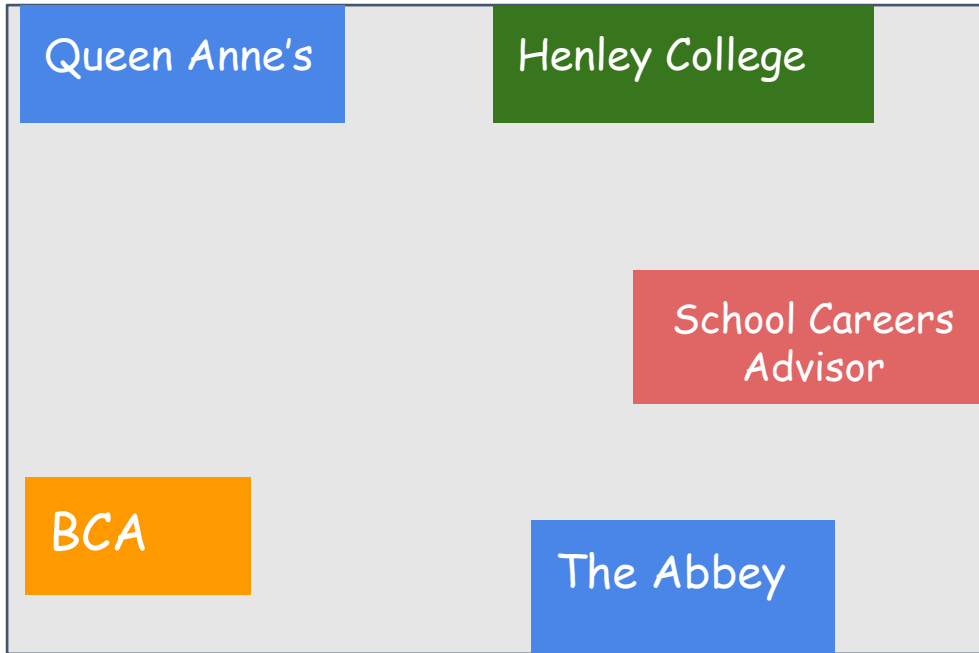
Exam Board	Course Code	Subject	Spec Code
AQA	8202	Art & Design	–
OCR	J257	Biology	OCR B 21st Century
Edexcel	603/7058 /0	BTEC Technical Award in Child Development	BCD01 Y10, BCD02 - Y11 Jan BCD03 -written exam in Y11 June Cash in Code in Y11 CCD01
Edexcel	1BS0	Business	–
OCR	J258	Chemistry	OCR B 21st Century
OCR	J277	Computing	First exam June 2025
AQA	8236	Dance	–
Edexcel	1DT0F	Design Technology	Timbers
Eduqas	C690QS	Drama	–
AQA	5972/3	ELC English - Selected students	No Entries in 2025 - GS
AQA	8700	English Language	–
AQA	8702	English Literature	–
AQA	8585	Food Preparation & Nutrition	–
AQA	8658	French	–
AQA	8035	Geography	–

AQA	8668	German	–
Edexcel	1HIBHN	History B	
OCR	6993	Add Maths (selected students)	No Entries in 2025 - GS
Edexcel	1MA1	Maths	–
Edexcel	1MU0	Music	–
OCR	J587	PE	OCR J587
OCR	J259	Physics	OCR B 21st Century
AQA	8062MA	Religious Studies	Christianity, Islam, Excluding textual studies
OCR	J260	Combined Science	OCR B 21st Century
Eduqas	C200QS	Sociology	
AQA	8698	Spanish	–

Location of Post-16 Providers

Canteen

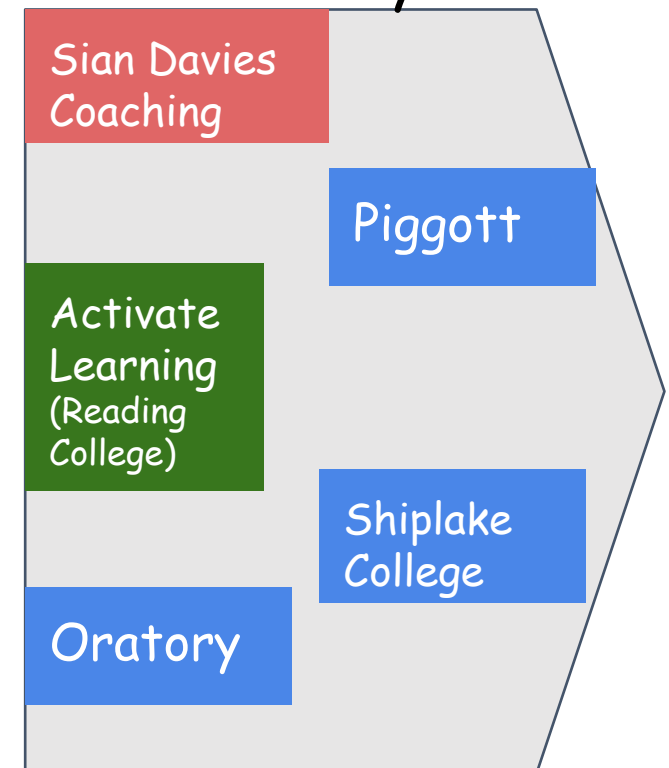
Back of hall



A4



Art Foyer



Please follow the arrows to get to A4 and the art foyer.

Provider offer:



= A-levels



= Vocational / apprenticeships



= Both



= Advice & Support