

Partnership Agreement between Home and School

The purpose of this agreement is to set out in broad terms how students, parents and the school should work together to ensure each student reaches his/her true potential. We strive to promote a broad, balanced range of learning experiences in an atmosphere of mutual respect. We stress values of good conduct and high achievement while also seeking to prepare students to be ready to accept the implications and responsibilities of belonging to a wider community.

We believe very strongly in the triangular partnership involving the student, parents and the school. Students and parents are asked to sign this document to demonstrate that they endorse the general principles that are set out within it and to confirm we will work together for the educational benefit of each child. If you would like to discuss the agreement, please contact your child's form tutor.

Student

I shall:

- do my best to attend every day on time and I will expect to work hard
- be ready for lessons, on time and with the correct equipment
- always do my best in all areas of my school work, both in lessons and at home
- take advantage of all opportunities offered to me by the school, both within and outside lessons
- show respect for all members of the school and all property within the school
- follow the school's Behaviour for Learning policy and uniform code

Parent/Guardian

I/We shall:

- ensure my/our child's regular, punctual attendance with proper equipment, including a device
- support my/our child in engaging with the school's full curriculum, including preparation for examinations
- encourage my/our child's learning through homework and other activities
- attend parents' information evenings and consultation evenings concerning my/our child's progress
- get to know and take interest in my/our child's life at school
- make the school aware of any concerns that might affect my/our child's progress
- support the school's Behaviour for Learning policy and uniform code
- support the school's mobile phone policy for students and not attempt to contact them via their mobile phone during school hours
- avoid taking my/our child on holiday during term time

Staff and Governors

We shall:

- care for your child's safety and happiness, securing an environment where children can grow and develop
- create a good environment for learning
- develop consistent approaches for addressing behaviour issues
- act as role models for your child in punctuality, being prepared for lessons and relationships with other members of the school community
- contact you, when we are concerned about your child's attendance and punctuality
- encourage and motivate your child to do the very best they can
- keep you informed about your child's progress, homework, and about general school matters
- set and mark homework on a regular basis, with the expectation that normally there will be approximately:

- o 1½ hours homework per day for pupils in Year 7 and 8
- o 2 hours homework per day for pupils in Year 9
- o 2½ hours homework per day for pupils in Year 10 and 11
- be open and welcoming and offer opportunities for you to become involved in school life, including lunch-time clubs, sports teams, and educational visits both within the UK and abroad

We ask parents also to:

- Telephone or email the school on the first day of any unexpected absence their child may have, explaining the nature of the absence and the length of time their child is likely to be away from school, and follow this up with a note on the first day he/she returns.
- Ensure that adequate transport arrangements are made if an after-school detention is set for their child.
- Ensure that all school documents are returned promptly. This includes data checking, appointment times for Consultation Evenings and communication concerning school events or procedures that require a parental response.
- Ensure that school books are kept in good condition and free from graffiti, and that textbooks are handed back in good condition at the end of the academic year or when requested.
- Read all email communications from the school and access the school website regularly.

In confirmation of acceptance of this Agreement, the appropriate signatures are given below:

Name of student: _____

Signature of student: _____

Signature of person (s) with parental responsibility:

(Signature)

(Name – please print)

(Signature)

(Name – please print)

Date: _____

Ms Catharine Darnton
Headteacher