Gillotts School

Careers programme

Information for students

Aims

- We will help you learn about current, further and higher education, jobs, employment opportunities and employability skills.
- You will learn through bespoke activities during five PSHE days, assemblies, events, trips and enrichment opportunities.
- You will receive independent careers advice through Adviza, helping to explore your future steps in education and employment and develop the necessary skills required.
- The careers programme will be annually reviewed and available for you on the school website.

Gatsby benchmarks for good careers guidance

Our Careers programme is designed and is being developed with the goal of meeting all the eight Gatsby benchmarks for good careers guidance:

- I. A stable careers programme
- 2. Learning from career and labour market information
- 3. Addressing the needs of each pupil
- 4. Linking curriculum learning to careers
- 5. Encounters with employers and employees
- 6. Experiences of workplaces
- 7. Encounters with further and higher education
- 8. Personal guidance

Adviza

Adviza is our external careers individual advice and guidance (IAG) provider which delivers 1:1 interviews with you during Years 9 to 11. Our adviser, Cathy KIng-Spooner, will help you explore the necessary requirements for successful application for post-16 education and apprenticeships. She will also direct you to the latest labour market information. You will be provided with an individual action plan that will help you make successful post-16 applications.

Overview of Careers Curriculum

Year	Aim: To equip you to make informed decisions regarding ambitious education and career options by accessing the following opportunities.
Y7	 Careers Fair (Henley College) Careers Fair (Post 16 providers) PSHE Day - Identifying skills and attributes necessary to be successful within learning and careers Curriculum linked to careers Visiting speakers/assemblies - employers and employees Visiting speakers/assemblies/on-line talks - Further (Henley, BCA, Piggott) and higher education (Trinity College, Oxford)
Y8	 Careers Fair (Henley College) Careers Fair (Post 16 providers) PSHE Day - Stereotypes in the Workplace; Skills and qualities Curriculum linked to careers Visiting speakers/assemblies - employers and employees Visiting speakers/assemblies/on-line talks - Further (Henley, BCA, Piggott, Reading Activate) and higher education (Trinity College, Oxford)
Y9	 Careers Fair (Henley College) Careers Fair (Post 16 providers) Adviza - Careers appointment PSHE Day - What next? Explore option pathways for future study and employment (GCSE options) Curriculum linked to careers Visiting speakers/assemblies - employers and employees Visiting speakers/assemblies/on-line talks - Further (Henley, BCA, Piggott, Reading Activate) and higher education (Trinity College, Oxford)
Y10	 Careers Fair (Henley College) Careers Fair (Post 16 providers) Adviza - Careers appointment PSHE Day - Mock Interview and CV Curriculum linked to careers Work Experience (May 2023) Visiting speakers/assemblies - employers and employees Visiting speakers/assemblies/on-line talks - Further (Henley, BCA, Piggott, Reading Activate) and higher education (Trinity College, Oxford) National Citizen Service - assembly

ΥΠ	 Careers Fair (Henley College) Careers Fair (Post 16 providers)
	Adviza - Careers appointment
	PSHE Day - Taster Day (Further Education)
	Curriculum linked to careers
	Visiting speakers/assemblies - employers and employees
	Visiting speakers/assemblies/on-line talks - Further (Henley,
	BCA, Piggott, Reading Activate) and higher education (Trinity College, Oxford)
	National Citizen Service - assembly

Outline of Careers PSHE Days

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your c No Ba to ove Your Career (photog You're stand o intervi receive Taster	nuch?: Explore on-line resources, discover labour markets, job profiles and thway you might want to take for future employment. s School all about: Explore the personal and social skills you have, how they a within education and employment and how you might develop them during your c Gillotts and in the future. Quandary: Explore the importance of transferable skills within education and prkplace.What will you need to do to be successful in 2030 and beyond?
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 reflect Studer decisic Career (photog You're stand of intervi receive Taster 	otypes :What stereotypes exist in the workplace and who might influence hoice of employment? rriers, No excuses: What skills and qualities will you need to develop rcome stereotypes and land your dream job?
 reflect Studer decisic Career (photog You're stand of intervi receive Taster 	Year 9
stand of intervire receive	ns choices: Explore options at GCSE and how students' choices will deffect their pathways for post-16, higher education and future education. ts will be signposted to all the relevant websites to help them make informed ons. Bites : Students receive short talks from two professionals about their career rapher/NHS/cybersecurity/scientist/lawyer)
stand of intervire receive	Year 10
	Hired: The mock interview day is all about students and what makes them out from the crowd. They will prepare a CV, submit it to an employer, work on ew techniques and participate in an interview with a professional. Students will a verbal and written feedback about the quality of their CV and interview.
	Year 11
finalise applica	day: Attend a local sixth form provider and participate in taster sessions of as you are interested in taking at post 16. This will give you an opportunity to your courses or further explore other options in preparation for your tions.
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National Careers Service Oxfordshire LEP

September 2023