

**The impact of the Careers programme on students**

**Destination measures (DfE performance tables)**

Percentage of students staying in education or entering employment

<b>Performance table year</b>	<b>Year</b>	<b>School</b>	<b>National</b>
2022	2020	96%	94%
2019	2017	94%	94%
2018	2016	96%	94%

Note that due to the pandemic, there were no Performance Tables in 2020 or 2021.

**Destination data (Internal data)**

2022 leavers

	<b>Whole cohort (168)</b>	<b>FSM6/CLA (19)</b>
Education	96%	17 (89%)
Apprenticeship	2%	
Employment		
NEET	1%	2 (11%)
Unknown	1%	

2021 leavers

	<b>Whole cohort (164)</b>	<b>FSM6/CLA (13)</b>
Education	98%	13 (100%)
Apprenticeship		
Employment		
NEET	1%	
Unknown	1%	

## 2020 leavers

	<b>Whole cohort (164)</b>	<b>FSM6/CLA (15)</b>
Education	97%	15 (100%)
Apprenticeship	1%	
Employment		
NEET	1%	
Unknown	1%	

## 2019 leavers

	<b>Whole cohort (160)</b>	<b>FSM6/CLA (16)</b>
Education	96%	14 (88%)
Apprenticeship	3%	1 (6%)
Employment	0%	
NEET	0%	
Unknown	1%	1 (6%)

**PSHE - Careers education - Parent feedback (2022-23)**

	<b>Score</b>	<b>Interpretation</b>
Are you aware there is a careers lead (in school) and a careers advisor (who comes into school)?	60% - yes	<b>Good</b>
Have you looked at the careers section of the school website?	10% - yes 44% - no, but will in future	<b>Weakness</b> <b>Relative weakness</b>
Are you aware that Gillotts provides the following Careers, Education, Information, Advice and Guidance (CEIAG) support for your child?	PSHE days - 67% Y10 Work Experience - 57% 1:1 careers advice - 28%	<b>Strength</b> <b>Good</b> <b>Weakness</b>

**PSHE - Careers education - Staff feedback (2022-23)**

	<b>Score</b>	<b>Interpretation</b>
Is the careers curriculum sequenced effectively from Y7-11?	83% agree 17% neither agree or disagree	<b>Strength</b>
On which year groups does the curriculum have most impact for future study/employment?	Y7 - 0% Y8 - 0% Y9 - 17% Y10 - 33% Y11 - 50%	<b>Weakness</b> <b>Weakness</b> <b>Weakness</b> <b>Relative weakness</b> <b>Good</b>

(note, low response rate from staff)

**PSHE - Careers education - Student feedback (2022-23)**

**Y7**

	<b>Score</b>	<b>Interpretation</b>
<b>Before the session did you know what professional skills were?</b>	<b>54% (agree to strongly agree)</b>	
<b>After the session could you identify professional skills?</b>	<b>85% (agree to strongly agree)</b>	<b>Good</b>
<b>I can identify professional skills I already use</b>	<b>65% (agree to strongly agree)</b>	<b>Good</b>
<b>I can identify professional skills I need to develop</b>	<b>60% (agree to strongly agree)</b>	<b>Good</b>

**Gatsby Benchmark 6: Encounters with employers Yr10 Mock Interview Day - Student feedback (May 2023)**

	<b>Score</b>	<b>Interpretation</b>
<b>Was this your first experience of an authentic interview?</b>	<b>Yes 93%</b>	
<b>Do you now have a better understanding of what you could do to prepare for an interview next time?</b>	<b>Yes 98%</b>	<b>Strength</b>
<b>Do you know the key components that should be included in your CV?</b>	<b>Yes 99%</b>	<b>Strength</b>

**Gatsby Benchmark 6: Encounters with employers Y10 Mock Interview Day - Employer feedback (April 2023)**

	<b>Score</b>	<b>Interpretation</b>
<b>How engaged were the students (1 = not to 5 = very)</b>	<b>4 to 5 100%</b>	<b>Strength</b>
<b>How confident were the students at the start of the</b>	<b>2-4 100%</b>	<b>Good</b>

<b>interview (1 = not to 5 = very)</b>		
<b>How confident were the students at the end of the interview (1 = not to 5 = very)</b>	<b>3-5 100%</b>	<b>Strength</b>
<b>How valuable do you think the interview process was in helping students identify and develop skills and qualities for future interviews? (1 = not to 5 = very)</b>	<b>4-5 91%</b>	<b>Strength</b>
<b>Would you participate again?</b>	<b>Yes 100%</b>	<b>Strength</b>

**Gatsby Benchmark 7: Encounters with further and higher education - Raising aspiration: Careers fair student/parent feedback - Y11 Henley College Taster Day - Nov 2022**

	<b>Score</b>	<b>Interpretation</b>
<b>Did you try a subject you were undecided on applying for?</b>	<b>71% Yes</b>	<b>Strength</b>
<b>Have you decided not to apply for a subject/pathway after trying it?</b>	<b>57% Yes</b>	<b>Relative strength</b>
<b>Have you decided to apply for a subject/pathway after trying it?</b>	<b>44% Yes</b>	<b>Relative strength</b>