

The impact of the Careers programme on students

Destination measures (DfE performance tables)

Percentage of students staying in education or entering employment

Performance table year	Year	School	National
2019	2017	94%	94%
2018	2016	96%	94%
2017	2015	97%	94%

Note that due to the pandemic, there were no Performance Tables in 2020 or 2021.

Destination data (Internal data)

2021 leavers

	Whole cohort (164)	FSM6/CLA (13)
Education	98%	13 (100%)
Apprenticeship		
Employment		
NEET	1%	
Unknown (including moving abroad)	1%	

2020 leavers

	Whole cohort (160)	FSM6/CLA (16)
Education	97%	15 (100%)
Apprenticeship	1%	
Employment		
NEET	1%	
Unknown	1%	

2019 leavers

	Whole cohort (160)	FSM6/CLA (16)
Education	96%	14 (88%)
Apprenticeship	3%	1 (6%)
Employment	0%	
NEET	0%	
Unknown	1%	1 (6%)

2018 leavers

	Whole cohort (146)	FSM6/CLA (16)
Education	97%	14 (88%)
Apprenticeship	3%	1 (6%)
Employment	0%	
NEET	1%	1 (6%)

PSHE - Careers education - Staff feedback (2021-22)

	Score	Interpretation
Is the careers curriculum sequenced effectively from Y7-11?	100% agree	Strength
On which year groups does the curriculum have most impact for future study/employment?	Y7 - 14% Y8 - 14% Y9 - 71% Y10 - 85% Y11 - 85%	Relative weakness Relative weakness Good Strength Strength

PSHE - Careers education - Student feedback (2021-22)

Y7

	Score	Interpretation
Before the session did you know what professional skills were?	45% - (agree to strongly agree)	Relative weakness
After the session could you identify professional skills?	78% - (agree to strongly agree)	Good
I can identify professional skills I already use	77% (agree to strongly agree)	Good
I can identify professional skills I need to develop	79% (agree to strongly agree)	Good

Gatsby Benchmark 6: Encounters with employers Y10 Mock Interview Day - Employer feedback (April 2022)

	Score	Interpretation
How engaged were the students (1 = not to 5 = very)	4 to 5 100%	Strength
How confident were the students at the start of the interview (1 = not to 5 = very)	2-4 100%	Good
How confident were the students at the end of the interview (1 = not to 5 = very)	3-5 100%	Strength
How valuable do you think the interview process was in helping students identify and develop skills and qualities for future interviews? (1 = not to 5 = very)	4-5 91%	Strength
Would you participate again?	Yes 100%	Strength

Gatsby Benchmark 6: Encounters with employers Y10 Mock Interview Day - Student feedback (April 2022)

	Score	Interpretation
Did you use advice from the pre-interview talk in your interview?	Yes 72%	Good
Do you now understand how important skills and qualities are for future employment?	Yes 72%	Good
Do you know how to improve your CV after participating in the interview process?	Yes 50%	Relative weakness

Gatsby Benchmark 7: Encounters with further and higher education - Raising aspiration: Careers fair student/parent feedback - Y11 Henley College Taster Day - Nov 2021

	Score	Interpretation
Did you try a subject you were undecided on applying for?	77% Yes	Strength
Have you decided not to apply for a subject/pathway after trying it?	43% Yes	Relative strength
Have you decided to apply for a subject/pathway after trying it?	39% Yes	Relative strength