

The impact of the Careers programme on students

Destination measures (DfE performance tables)

Percentage of students staying in education or entering employment

Performance table year	Year	School	National
2021	2019	91%	94%
2019	2017	94%	94%
2018	2016	96%	94%
2017	2015	97%	94%

Destination data (internal data)

2021 leavers

	Whole cohort (164)	FSM6/CLA (14)
Education	98%	14 (100%)
Apprenticeship	0%	0
Employment	0%	0
NEET	1%	0
Unknown	1%	0

2020 leavers

	Whole cohort (164)	FSM6/CLA (15)
Education	97%	15 (100%)
Apprenticeship	1%	0
Employment	0%	0
NEET	1%	0
Unknown	0%	0

2019 leavers

	Whole cohort (160)	FSM6/CLA (16)
Education	96%	14 (88%)
Apprenticeship	3%	1 (6%)
Employment	0%	
NEET	0%	
Unknown	1%	1 (6%)

2018 leavers

	Whole cohort (146)	FSM6/CLA (16)
Education	97%	14 (88%)
Apprenticeship	3%	1(6%)
Employment	0%	
NEET	1%	1 (6%)

Gatsby Benchmark I: A stable careers programme

PSHE/Careers Staff feedback 2020/21

	Score	Interpretation
Do you feel the PSHE careers curriculum follows a progressive pathway from Y7-Y11	100%	Strength
Do the PSHE days have a positive impact on future study and employment	80%	Strength

PSHE day 2020/21 – Year 9 GCSE Options - Student feedback

	Score	Interpretation
Aware of the options process before the PSHE day	70%	Good
Has a better understanding of the options process after attending the session	92%	Strength

PSHE day 2020/21 – Year 11 Henley College Taster Day (Virtual) - Student feedback

	Score	Interpretation
Do you know your first choice destination	100%	Strength
Information delivered will support an application	85%	Good
Live sessions would have been more beneficial	83%	Virtual delivery served a purpose, but can't replace face to face

PSHE day 2020/21 – Year 10 29 June 2021 Post 16-18 destinations and subject progress review - student feedback

	Score	Interpretation
Students can identify which subjects require more progress	92%	Strength
Students can identify which subjects they are making good progress in	90%	Strength
Students are aware of the subjects and pathways available at post 16	80%	Good
Students know their preferred post 16 destination	100%	Strength
The post 16 destinations session was useful and will help inform my choices	70%	Good

Gatsby Benchmark 4: Linking curriculum learning to careers

English/Maths/Science - opportunities to link curriculum learning to careers within SOW - Subject review 2020/21

	Score	Interpretation
Y7	66%	Good
Y8	66%	Good
Y9	33%	Weakness
Y10	33%	Weakness
Y11	33%	Weakness

STEAM virtual talks/demos/tours - 2020/21 - Staff feedback (Science and Technology)

	Score	Interpretation
The sessions were useful in recapping prior learning, discovering new concepts for future curriculum learning and making us aware of new and emerging technologies in industry.	100%	Strength

Gatsby Benchmark 8: Personal Guidance

Student 1:1 careers appointments (2020/21)

	Score	Interpretation
The 1:1 interview was useful	100%	Strength
I am clearer about my career choices	83%	Strength
I understand what my next steps are	100%	Strength