

**Provider Access Policy**

**Introduction**

This policy statement sets out the school’s arrangements for managing the access of providers to pupils at the school for the purposes of giving them information about the provider’s education or training offer. This complies with the school’s legal obligations under Section 42B of the Education Act 1997.

**Student entitlement**

Students in years 8-11 are entitled:

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options evenings, assemblies and group discussions and taster events.
- To understand how to make applications for the full range of academic and technical courses.

**Management of provider access requests**

**Procedure**

A provider wishing to request access should contact *Mr Geoff Bull, Advice and Guidance Leader*, Telephone: 01491636809; Email: [gbull@gillotts.org.uk](mailto:gbull@gillotts.org.uk)

**Opportunities for access**

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents:

	<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>
<b>Year 8</b>	Careers Fair and Speed Networking’ event with providers and employers	Stereotypes in the workplace - PSHE Curriculum	<u>What Next?</u> Assembly/Tutor time workshops on:  Opportunities for post 16 education/employment and University aspirations
<b>Year 9</b>	Careers Fair and Speed Networking’ event with providers and employers  Option Choices - PSHE Curriculum	KS4 options event: Adviza	<u>What Next?</u> Assembly/Tutor time workshops on:  Opportunities for post 16 education/employment and University aspirations

<b>Year 10</b>	Careers Fair and Speed Networking' event with providers and employers	Interview Day - PSHE Curriculum  Trinity College (Oxford) online virtual workshop	<u>What Next?</u> Assembly/Tutor time workshops on:  Opportunities for post 16 education/employment and University aspirations
<b>Year 11</b>	Careers Fair and Speed Networking' event with providers and employers  Henley College Taster Day  <u>What Next?</u> Assembly/Tutor time workshops on:  Opportunities for post 16 education/employment and University aspirations	Assembly opportunities for summer work experience: National Citizen Service  Trinity College (Oxford) online virtual workshop	

Please speak to our named Advice and Guidance Leader to identify the most suitable opportunity for you. Procedures for allowing providers into the school as visitors to talk to our students re managed in accordance with the school's safeguarding procedures.

### **Premises and facilities**

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Advice and Guidance Leader or a member of Leadership Team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Careers Resource Centre, which is managed by the school librarian. The Resource Centre is available to all students at lunch and break times.

### **Approval and review**

Approved 25 May 2021 by Governors (Curriculum and Student Progress)

Next review: May 2024