

The impact of the Careers programme on students

Destination measures (DfE performance tables)

Percentage of students staying in education or entering employment

Performance table year	Year	School	National
2019	2017	94%	94%
2018	2016	96%	94%
2017	2015	97%	94%

Note that due to the pandemic, there were no Performance Tables in 2020

Destination data (Internal data)

2020 leavers

	Whole cohort (160)	FSM6/CLA (16)
Education	97%	15 (100%)
Apprenticeship	1%	
Employment	0%	
NEET	1%	
Unknown	1%	

2019 leavers

	Whole cohort (160)	FSM6/CLA (16)
Education	96%	14 (88%)
Apprenticeship	3%	1 (6%)
Employment	0%	
NEET	0%	
Unknown	1%	1 (6%)

2018 leavers

	Whole cohort (146)	FSM6/CLA (16)
Education	97%	14 (88%)
Apprenticeship	3%	1(6%)
Employment	0%	
NEET	1%	1 (6%)

Gatsby Benchmark 6: Encounters with employers - Hot desking employer feedback (2019-20)

	Score	Interpretation
Do you agree students have a better understanding of a range of possible employment opportunities?	66%	Good
Would you be interested in collaborating on a 'Virtual Hot Desk'?	83.3%	Strength

Gatsby Benchmark 7: Encounters with further and higher education - Raising aspiration: Careers fair student/parent feedback (2019-20)

	Score	Interpretation
Did it help raise awareness of the various options available to your son/daughter for post 16 choices?	100%	Strength
Do you know where and who to contact to retrieve further information from regarding post 16 education/employment?	100%	Strength

Gatsby Benchmark 8: Personal Guidance - Student 1:1 careers appointments (2019-20)

	Score	Interpretation
Satisfied with the information provided	99%	Strength
Understand the next steps	98%	Strength
Understand options available at Post 16	83%	Good

Feedback from students, parents, teachers (Kirkland Rowell Survey 2018)

	Score	Interpretation
Students	52.9%	Relative weakness
Parents	71.3%	Good
Staff	66.4%	Good